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ABSTRACT

This book explores an academic culture in which disciplines are isolated and then further divided into specialized fields, resulting in a mix of scholarly alienation and disciplinary territorialism, specialized inquiry and a poverty of general discussion. After an introductory chapter, the following subjects are addressed: (1) influences on university life including nationalism, capitalism, and specialization; (2) pervasive uniformity within the university culture; (3) debate over the nature of the academic economy; (4) the place of the individual scholar within the university organization; (5) the existence of collegiality; (6) reaction to change; (7) departmental politics; (8) alienation of the scholar; (9) intellectual dialogue; (10) debate over the core curriculum; (11) attitudes toward Biblical study; (12) classical studies; (13) academic tenure; (14) educational reform; (15) collaborative teaching; (16) authority structure; (17) the culture of graduate education; (18) restructuring graduate work; (19) failure of educational reform; (20) the dynamics of power within the university hierarchy; (21) the circulation of scholarly ideas; (22) the intellectuals of the future; (23) the value of educational conferences; (24) administrator responsibility; and (25) the role of scholars in society. (Contains 118 references.) (CK)

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